

# Administrator Checklist



## for observing a TPRS Classroom

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

### The teacher speaks the Target Language

90% of the time	y / n
75% of the time	y / n
50% of the time	y / n

### Teacher checks for comprehension

by asking individuals to demonstrate comprehension	y / n
by carefully observing all students in class	y / n
by listening to responses from the whole class	y / n
by asking for translations from individuals / class	y / n

### Teacher tailors tasks to individual student ability.

by asking many types of questions	y / n
by asking expecting many levels of answers to questions	y / n
by requiring longer, detailed, and accurate responses	y / n

### Teacher promotes grammatical accuracy

by explaining meaning of unfamiliar new items	y / n
by using the unfamiliar or new items	y / n
by asking students to predict correct grammatical usage	y / n
by requiring increased accuracy throughout the year	y / n

### Teacher promotes higher-level thinking

by asking students to synthesize language in a story retell	y / n
by asking students to create imaginative situations	y / n
by asking students for motivation for actions in the story	y / n

### Teacher offers opportunities for sophisticated language use

by embellishing statements	y / n
by asking a variety of questions in a variety of formats	y / n
by inviting students to create in the language	y / n

Additional notes:

Circle yes (y) or no (n) in the areas that are observed.

### Teacher raises the level of student attention

by involving students in narration	y / n
by allowing students to direct parts of the lesson	y / n
by talking with students	y / n
by talking about students	y / n
by referring to things that students like	y / n

### Teacher models proactive classroom management

by remaining calm and in control	y / n
by showing genuine interest in the students	y / n
by taking the time to listen to student suggestions	y / n
by moving close to possible disruptions	y / n
by offering choices to students who fail to cooperate	y / n
by looking at individuals with a calm demeanor	y / n

### Students are actively engaged in the lesson

by acting	y / n
by responding to questions	y / n
by contributing ideas to the lesson	y / n

### Students are held accountable for lesson

by speaking the language when asked	y / n
by helping each other	y / n
by retelling the story in their own words	y / n
by translating when asked	y / n

### Teacher promotes grammatical accuracy

by modeling accuracy: rewording students attempts	y / n
by demonstrating the value of accuracy	y / n
by stating meaning of the inaccurate constructions	y / n
by inviting the students to correct themselves	y / n